

ISD Intervention

Don't Be That
Guy:
How to Do
Laundry



This document contains all clickable links under the "ISD Package" title that outlines all steps of the intervention to address the skills gaps for the 2024 freshman class towards attaining proficiency in doing laundry,

Learning Objectives



- Explain in detail the "goals", "purpose", "implementation" of the project
- Emphasize importance of acquiring proficiency of skills within real world context
- Illustrate available services and locations of laundry facilities. (on/off campus)
- Enhance understanding of how the processes can be adapted to individual preferences



Follow links below to access additional content or contact me



 Office Hours
M-F 10am-1pm

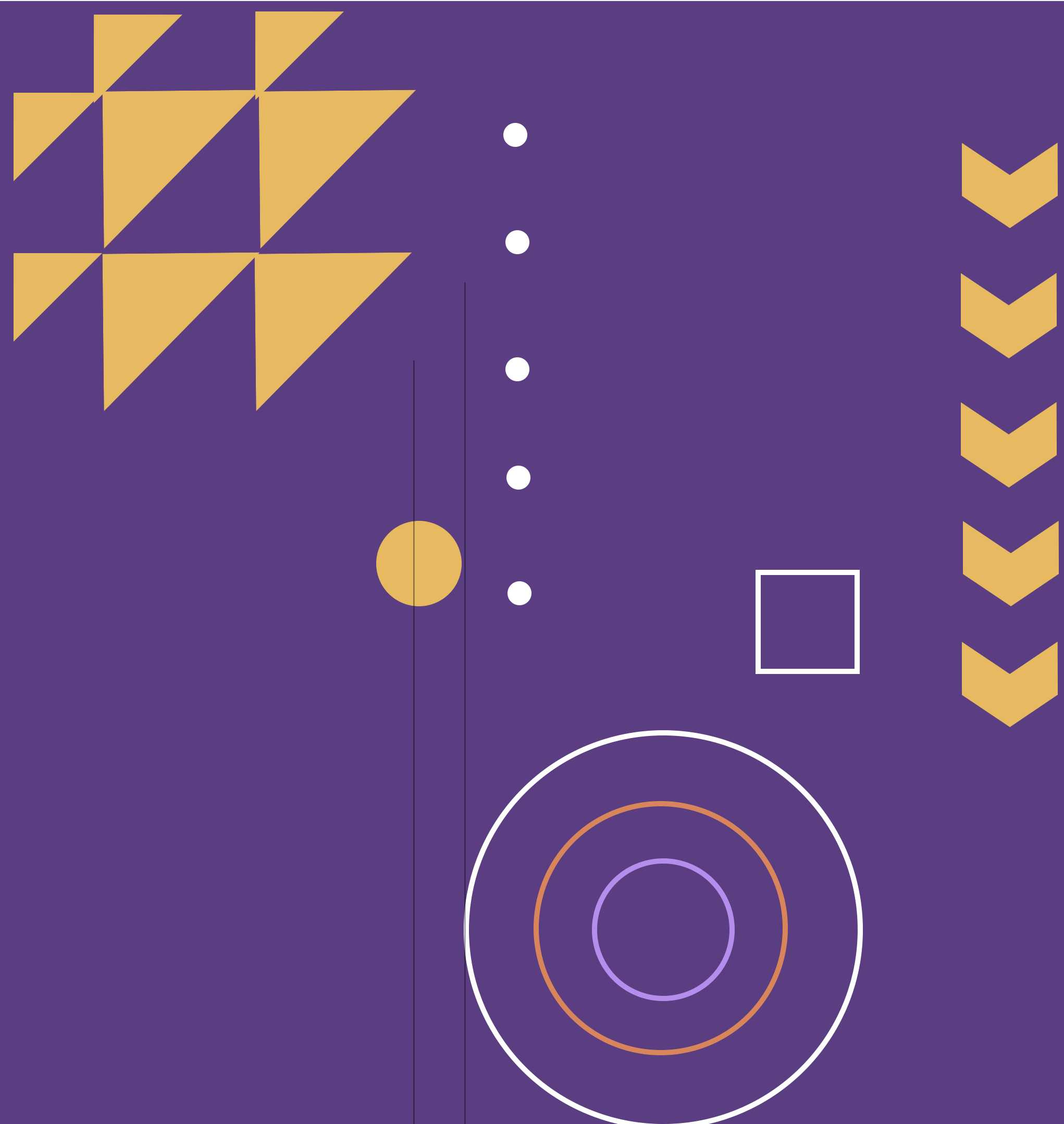
 +1 505-644-5504

 www.laundrydummy.com

 112 West Maple St
Fairview, KS

ISD Package

- [Goals Analysis](#)
- [Learner Analysis](#)
- [Contexts](#)
- [Scope](#)
- [Learning Objectives](#)
- [Sequence](#)
- [Strategies & Media](#)
- [Prototype](#)



Interaction



This serves to introduce the commisoners in a simple way all of the aspects of the requested intervention.

As with a diverese student base, administrators may fall into the same categories.

Intention



- To have access to all pertinent documents in a very streamlined manner. This way this may reduce the issue of administrators losing emails or overlooking various points of information. If any specific questions arise, this document can be easily accessed and used in meeting with the ISD or other administrators to trouble shoot.



Follow links below to access additional content or contact me



Office Hours
M-F 10am-1pm



+1 505-644-5504



www.laundrydummy.com



112 West Maple St
Fairview, KS



Introspection



- As an instructor myself, I can relate to the difficulty in trying to comprehend another peer's lesson plan for example.

It's very frustrating when it is not set out in a logical manner to execute as the students will already be anxious learning this information from an instructor they are not familiar with.

Much like the students, if they information is hard to access the continued motivation to engage with it meaningful will diminish.