**2024 Masters**

**ISD 3**

**Learner Analysis**

Rahny Day

**Interaction**

My adopters are from a diverse pool of backgrounds from race, education, culture and more. It’s obvious that with these influences mixed in with there reasons for attending the workshop will have the biggest influence on how they contextualize and participate with content. There will be many obstacles in addressing their current level of education and bridging the gaps in their knowledge.

**Intention**

Since there is a fusion of backgrounds, it can be assumed, but it is still very unknown the level of feedback they’ve received from the outside world adn those within their close communal and personal relationships. There may be concepts that weren't’ included in the workshops that simply were impossible to cover given this element.

**Introspection**

The adoptees will learn from a variety of instructors and professionals through the intervention. It is my hope that they know they themselves have been chosen with thoughtfulness. It’s important they know the space created is one free of judgement as I’m sure they’ve received an ample amount from their own experiences and that of which they turn toward themselves. This alone may be a big factor to address and constantly keep in mind.

| **General Characteristics** | * Mostly white, but other races of adopters are involved.   + Age   + Sex   + Race   + Education * Employment: Varies across families. Some may even be homemakers * Adoption Process   + Considering   + Currently Active   + Completed Adoption * Time Frames   + Recently adopted   + Months after adoption   + Years after adoption |
| --- | --- |
| **Prior Knowledge** | * Some may fetishizes having a multi-racial family * May or may not have rich multicultural experiences and reflections on race * May have a multicultural family to begin with, so the education may enhance their knowledge * May have never considered racial and ethnic elements in adoption selection * Background KNowledge   + Lack of experience in discussing race may prove intimidating. ( Challenge of world views) Access may be limited to resources based on how organizational leaders provide it after intervention |
| **Documentary Records** | * Any documentation needed to go through the adoption process * Outside of their legal obligations for adoption paperwork, there is none required to take the course. |
| **Affective Domain Characteristics** | * Some may not have the support of friends of family * Access to Resources   + May not know where to find   + Inadequate in addressing race education or their own unique situations   + Resources are non-existent in their area or never provided by adoption agents/agency * External factors like jobs and other responsibilities may affect attention to program * Background Knowledge   + Lack of experience in discussing race may prove intimidating. ( Challenge of world views) Access may be limited to resources based on how organizational leaders provide it after intervention |
| **Technology Competencies** | * Assumptions   + Some may or may not have extensive knowledge   + Some may be advanced |